January 2020

Dear Respondents,

This quantitative research titled**, “The Effects of Smart Shaming to the Academic Self-efficacy of Grade 12 students in Gen. T. De Leon National Highschool”** is conducted as a requirement for our General Academic Strand (GAS) at the Gen. T. De Leon National Highschool.

The attached survey questionnaire with corresponding rating scale aims to assess the effects of smart shaming to the Academic Self-efficacy of the grade 12 students. Please read carefully all the items and answer it honestly. Rest assured that all the information gathered though this survey will be used for research purposes only and shall kept confidential.

Thank you very much. God Bless!

Very truly yours,

Vista, Angelyn Rose

Velasquez, Jhon Lester

Francisco, Carl Alvin

**SURVEY – QUESTIONNAIRE**

**(For Students)**

**The Effects of Smart Shaming to the Academic self-efficacy of Grade 12 Students in Gen. T. De Leon National Highschool**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Direction:** The following questions below pertains to the effects of smart shaming to academic self-efficacy. Put a check () on the boxes according to your answers.

**1st Quarter Grading Scale**

90-100 80-84 85-89 75-79 Bellow 75

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Effects of Smart shaming** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| **1.** I am a not comfortable to share my ideas in the class because I’m afraid to be called *“pabida”.* |  |  |  |  |
| **2.** I am not confident to participate in my class because I’m afraid to be called *“edi ikaw na magaling”* |  |  |  |  |
| **3.** I choose not to ask the teacher about the lesson to avoid being called *“sipsip”* |  |  |  |  |
| **4.** I do not care what my classmate will call me when I am participating in the class |  |  |  |  |
| **5.** I am more motivated to participate in the class even my classmates is teasing me for being smart. |  |  |  |  |
| **6.** I do not want to attend virtual classes when my classmates are teasing me for being active in class. |  |  |  |  |
| **7.** I choose to open my camera during virtual class to see that I’m listening even my classmate will call me *“pasikat”* |  |  |  |  |
| **8.** My classmate always saying “edi wow” in the group chat when I’m reciting in the virtual class. |  |  |  |  |
| **9.** During virtual classes, I prefer to just chat my answers than to turn on my microphone and say it verbally because I’m afraid to be called *“nagmamagaling”* |  |  |  |  |
| **10.** I think the best way to be free from smart shaming is not to communicate with anyone. |  |  |  |  |

**SURVEY – QUESTIONNAIRE**

**(For Parents)**

**The Effects of Smart Shaming to the Academic self-efficacy of Grade 12 Students in Gen. T. De Leon National Highschool**

**Parents Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Direction:** The following questions below pertains to the perception of parents to the effects of smart shaming to academic self-efficacy of their child. Put a check () on the boxes according to your answers.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Effects of Smart shaming** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| **1.** I observe that my son/daughter is not comfortable to share his/her ideas in the class. |  |  |  |  |
| **2.** My son/daughter is not confident to participate in the class |  |  |  |  |
| **3.** My son/daughter is hesitant to talk to his/her teachers when she/he has a question. |  |  |  |  |
| **4.** My son/daughter is confident to participate in the class. |  |  |  |  |
| **5.** I notice that may son/daughter are motivated participate to attend in the class. |  |  |  |  |
| **6.** I notice that the attendance of my son/daughter has many absents. |  |  |  |  |
| **7.** My son/daughter choose to open her/his camera and listening to the teacher. |  |  |  |  |
| **8.** My son/daughter do not want to participate in his/her class during virtual classes. |  |  |  |  |
| **9.** I am aware that may child are not opening his/her mic when participating. |  |  |  |  |
| **10.** My son/daughter is refusing to communicate with anyone even we are aware that she/he is not okay. |  |  |  |  |